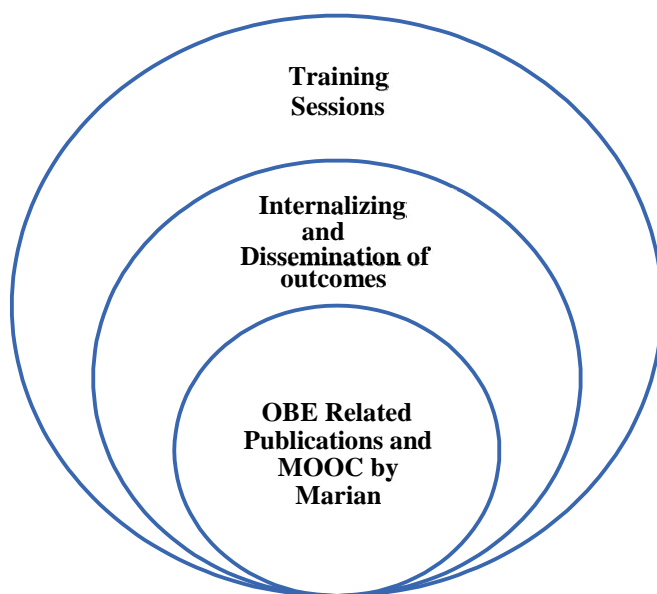




MODES OF COMMUNICATION OF OUTCOMES TO TEACHERS

The POs and PSOs are prepared by different departments based on the syllabus and objectives in line with the institutions mission and vision. Different methods through which POs, PSOs and COs are communicated to teachers are illustrated below:



1. Training Sessions and Workshops

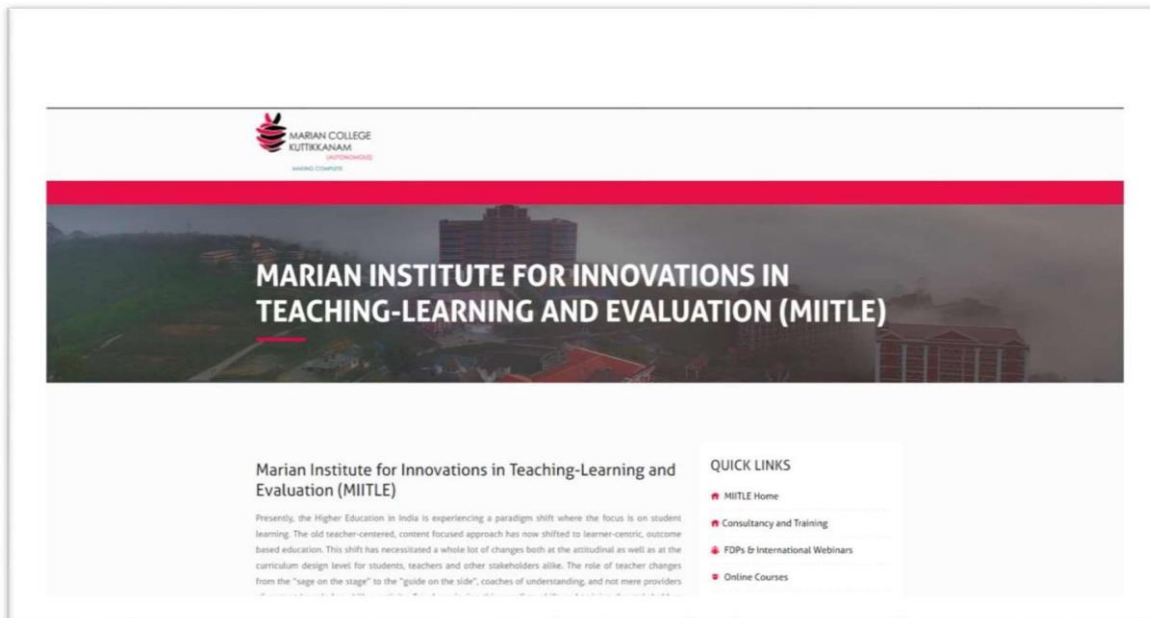
1.1 Teachers training on OBE and Teaching Innovations in MIITL.

For championing the paradigm shift in the Higher Education, and training the stakeholders for adopting an outcome based, student-centric education, the College has established **Marian Institute for Innovations in Teaching - Learning and Evaluation (MIITL)** in 2018. Teachers were trained in OBE and Teaching Innovations in MIITL.





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1.2 Residential Training Programme on OBE



The image shows Residential training programme on OBE: ICT Enabled Innovative Teaching Learning on 24th and 25th January 2020.





Criterion II - Teaching-Learning and Evaluation

1.3 Teachers training on Bloom's Taxonomy



*The image shows training session to formulate course outcomes in line with the different levels of Taxonomy by **Dr Rajeshwari Narendran** on 22nd February 2020.*





Criterion II - Teaching-Learning and Evaluation

1.4 Two Week Workshop on Outcome Based Education

The poster features a dark blue background with a network of light blue and green hexagons. A central circular graphic contains the text 'OUTCOME BASED EDUCATION' surrounded by icons for a person, a gear, a document, and a person with a gear. Below this, a list of 'EXPECTED LEARNING OUTCOMES' is presented with yellow circular bullet points. At the bottom, there is an illustration of people in a meeting setting, with a 'REGISTER' button and a 'Registration fee Rs. 750' text.

MARIAN COLLEGE
KUTTIKKANAM
(AUTONOMOUS)
MAKING COMPLETE

Two Week Workshop on OUTCOME BASED EDUCATION

Organized by
IQAC Marian College Kuttikkanam (Autonomous)
In association with
Lincoln University College Malaysia

Learn Everything about Outcome Based Education

Utilize your unexpected time
to build your Outcome Based
Curriculum and to face
NAAC Accreditation with
Confidence

Starts on 22nd September 2020

EXPECTED LEARNING OUTCOMES:

- Describing programme educational objective
- Develop the programme outcomes (PO)
- Develop the programme specific outcomes (PSO)
- Measurable course outcomes as per blooms SS
- Question paper setting for outcome assessment
- Assessment of outcomes
- Designing learning activities
- Developing learning indicators
- Developing outcome based course plans

REGISTER

Registration fee
Rs. 750

Contact





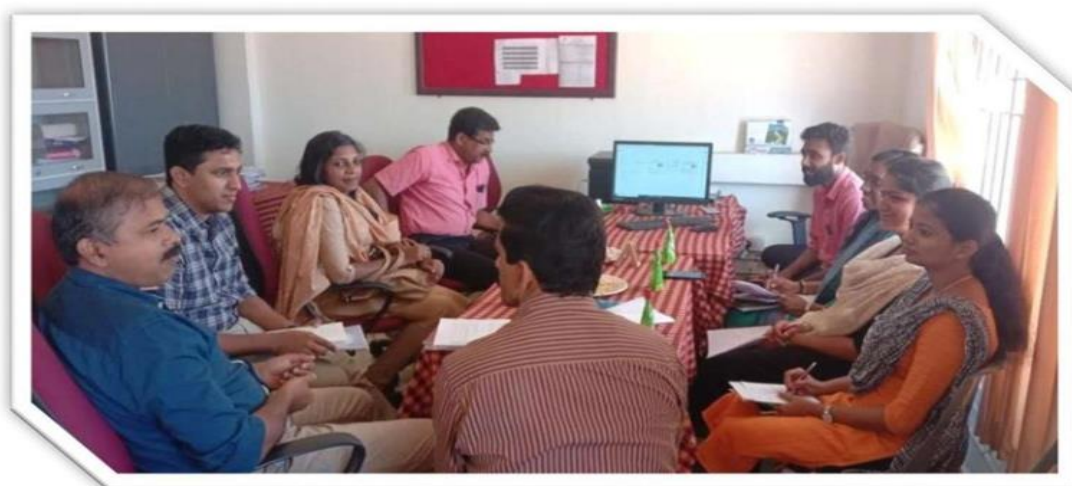
Criterion II - Teaching-Learning and Evaluation

1.5 Workshop on OBE and Formulation of Course Outcomes



The image shows workshop on OBE and formulation of course outcomes conducted for teachers

1.6 Faculty engaging in peer mentoring on measurable outcomes and assessments



The image shows Peer Mentoring in Department of Mathematics on measurable outcomes and assessments.





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The image shows Interdepartmental discussion on measurable outcomes and assessments





Criterion II - Teaching-Learning and Evaluation

1.7 Training for teachers in association with Centre for Holistic Teaching Learning, HongKong Baptist University, Hong Kong



Director of CHTL Dr Eva Wong (left) signs MOU with Dr Binu Thomas, Joint Director of Marian Institute for Innovative Teaching-Learning and Evaluation, Marian College Kuttikkanam



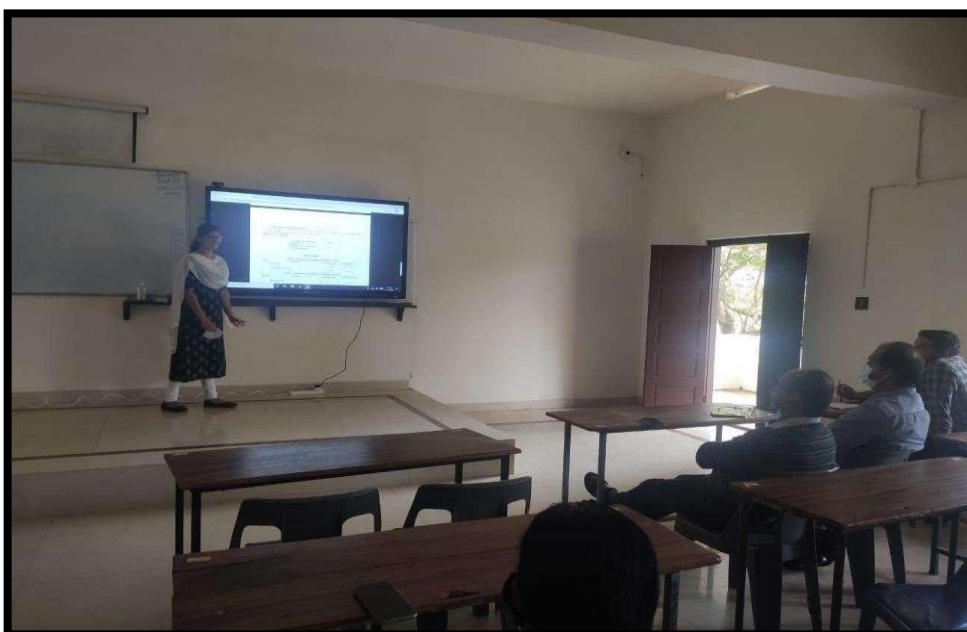


Criterion II - Teaching-Learning and Evaluation

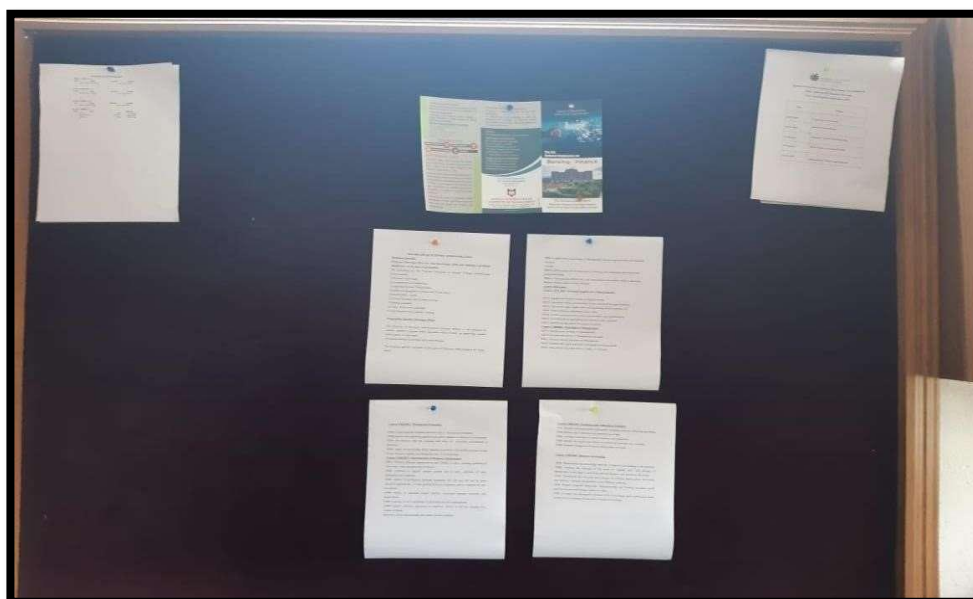
2. Internalizing and Dissemination of Outcomes

The outcomes are internalized by the teachers after the training sessions and workshops. Outcomes evaluate the performance of the students in each level.

2.1 Departmental level discussions, presentations and meetings held to discuss and finalize the PSOs and COs.



2.2 POs and PSOs are displayed in the Department notice boards

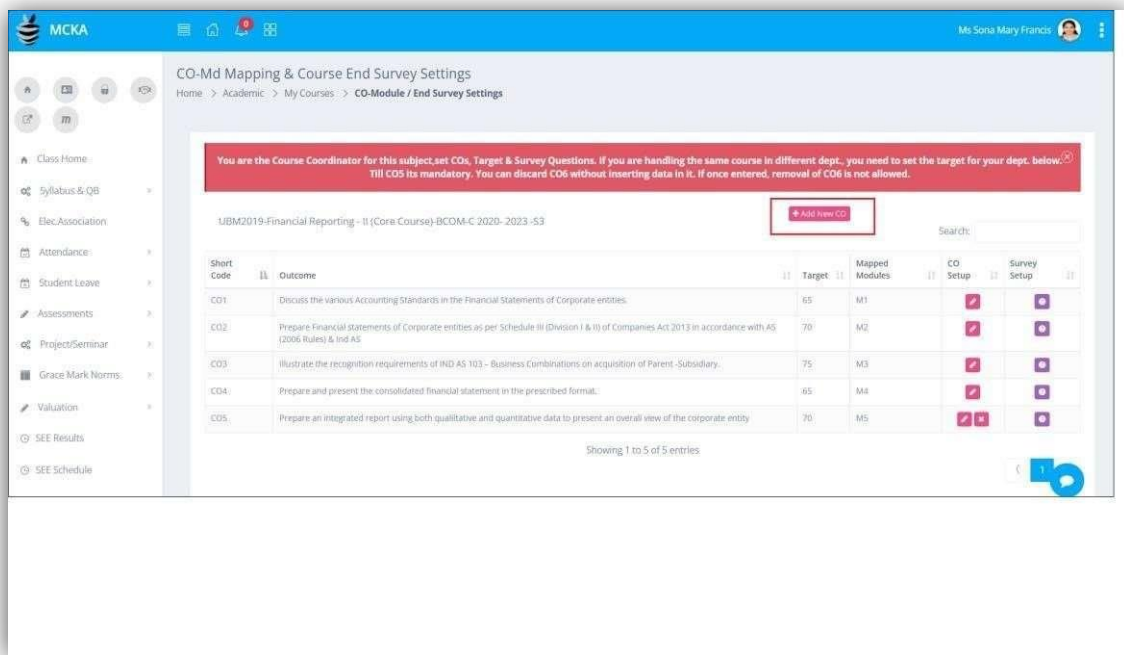




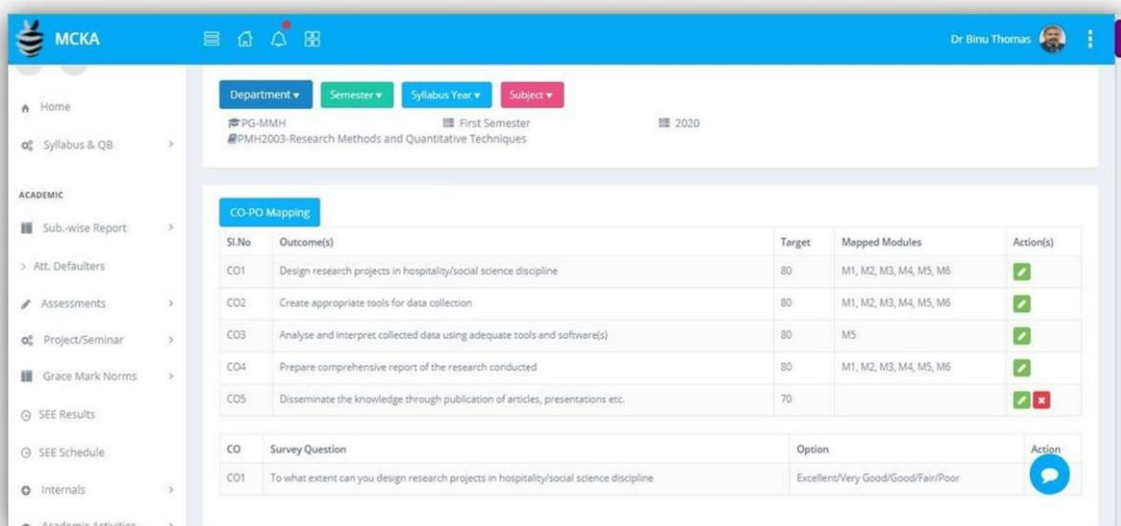
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2.3 Individual teachers enter Course Outcomes for each subject and map COs with PSOs and POs.

2.4 Campus ERP- MCKA provides provision for HODs of each department to enter PSOs and review COs.



Option to enter Course Outcome is highlighted CO-PO Mapping





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CO-PSO Mapping

#	CO1	CO2	CO3	CO4	CO5
PSO1	-	-	-	-	-
PSO2	1	1	1	-	-
PSO3	1	-	2	-	3
PSO4	-	-	1	-	-
PSO5	-	-	1	-	-

COURSE-PO Mapping (Automatically generated from the above mappings.)

UBC1828	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
	3	1	3	-	-	3	-	2	1

CO-PSO Mapping

#	CO1	CO2	CO3	CO4	CO5
PSO1	3	3	3	3	3
PSO2	3	3	3	3	3
PSO3	3	3	3	3	3
PSO4	3	3	3	3	3
PSO5	3	3	3	3	3

COURSE-PO Mapping (Automatically generated from the above mappings.)

PMH2005	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
	3	3	3	3	3	3	3	3	3

CO-PSO Mapping





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3.OBE Inter-Department Audit Report

The audit team under the leadership of Dr Cherian P Kurien, visited Departments and reviewed the Program Specific Outcomes and Course Outcomes of each program and suggestions were given for improvement.

 [OBE Inter-Department Audit Report\(Click Here\)](#)

4. OBE Manual

 [Link to OBE Manuel \(Click Here\)](#)

5. OBE Related Publications and MOOC by Marian

4.1 Book published by the faculty and students of the college titled, “*OBE Implementation: A Practical Implementation Experience at Marian*”.

CONTENTS	
010	A Note about the Book Dr Chackochan J. Njavallil Associate Professor & Coordinating Editor
012	Transformation to Outcome Based Teaching, Learning and Assessment – The Marian Way Fr Dr Roy Abraham P. Principal, Marian College Kuttikkanam (Autonomous)
020	Importance of OBE for Academic Stakeholders Prof. Jose James Director, LUC Marian Research Centre
026	OBE Implementation Experience at Marian College Kuttikkanam Dr Binu Thomas IQAC Coordinator & Coordinating Editor
038	Assessments in Outcome Based Approach: An Insider’s Perspective Mr Biju P. Mani, Dr Soosy Joseph Controllers of Examinations
Business Administration	
046	Receptiveness Assessment of OBE: Reference to Beneficiaries of the Department of Business Administration Dr Joshy John, Ms Melby Joseph, Fr Dr Sibichan Joseph and Ms Simi John
Commerce	
058	An Experience of an Experiment with OBE Dr Chackochan J. Njavallil, Ms Neethu Anil
068	OBE in Human Resource Management: An Evolutionary Teaching Experience Dr Ajimon George and Dr Shinta Sebastian





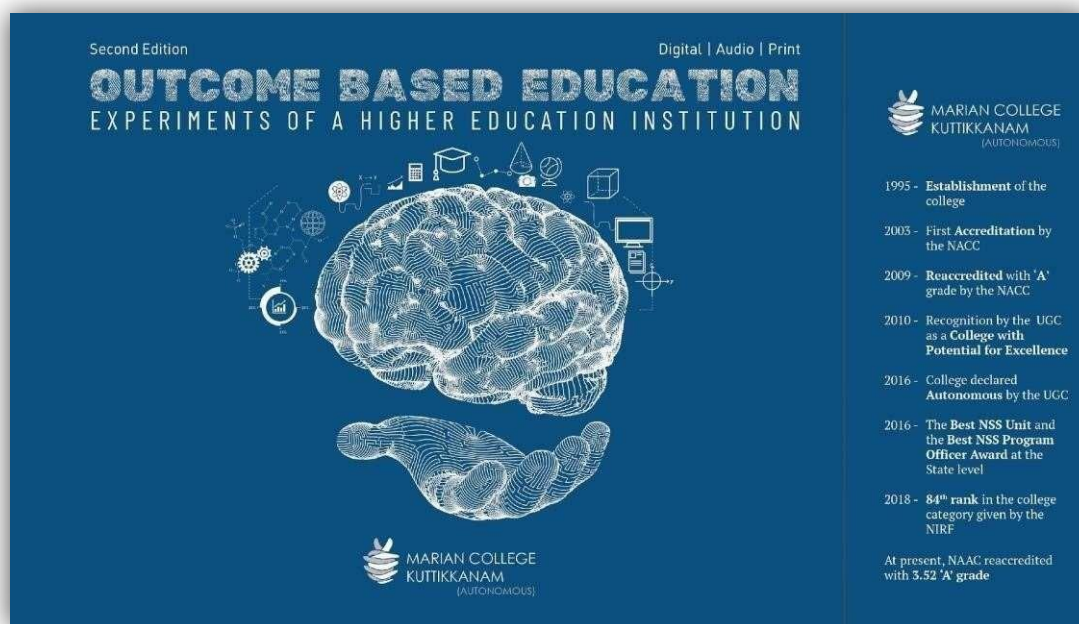
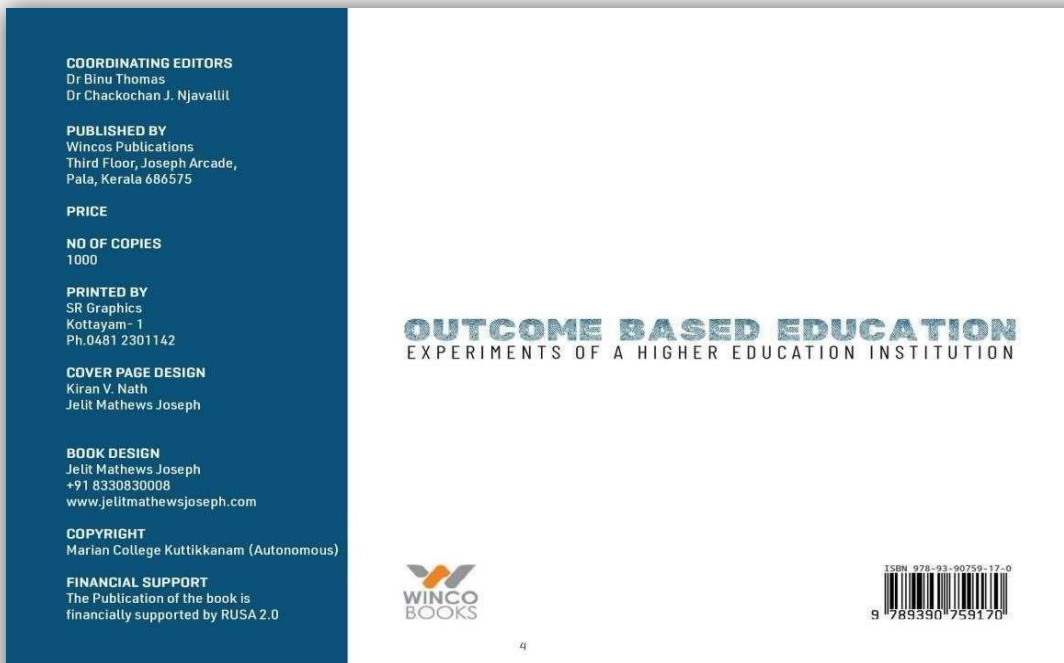
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KUTTIKKANAM
(AUTONOMOUS)

MAKING COMPLETE

NIRF 84 (2018)
'A' Grade with CGPA 3.52 (III Cycle)

NAAC RE-ACCREDITATION- 4TH CYCLE

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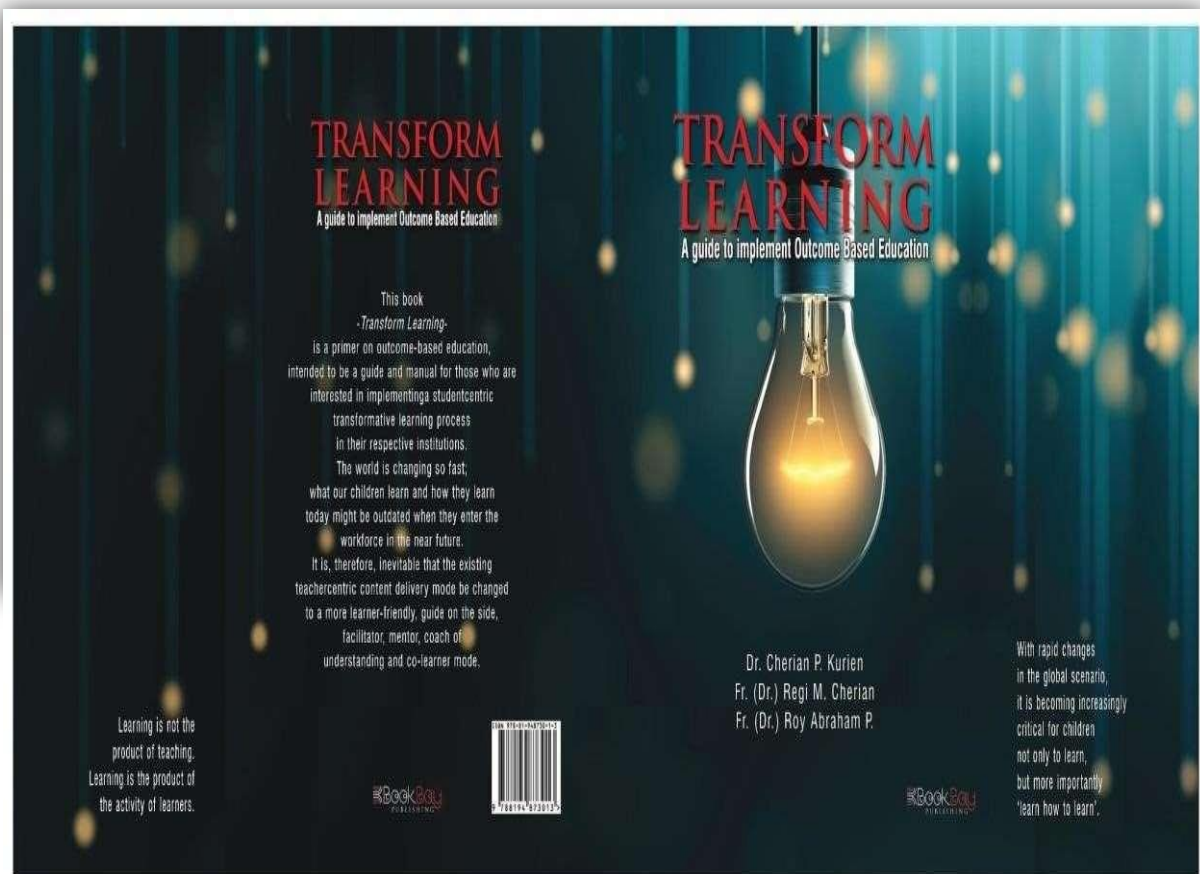


Kuttikkanam PO, Peermade
Idukki, Kerala, India – 685531



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4.2 “Transform Learning: A Guide to Implement Outcome Based Education”, by Dr. Cherian P Kurien, Fr. (Dr) Regi M Cherian and Fr. (Dr) Roy Abraham P.





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Publication & Media Coverage Of OBE



മരിയൻ കോളേജ് തയ്യാറാക്കിയ പുസ്തകത്തിന്റെ പ്രകാശനം മുന്നിട്ട്

മൂലം ഉന്നത വിദ്യാഭ്യാസം ഒരു കൃത്യമായ അളവ് വരെ മാറ്റം വരുത്തേണ്ടതുമാണ്. അതിനായി ഏകദേശം 12 വർഷം മുമ്പെങ്കിലും മരിയൻ കോളേജ് തയ്യാറാക്കിയ പുസ്തകം പ്രകാശനം ചെയ്തു.

മരിയൻ കോളേജ് തയ്യാറാക്കിയ പുസ്തകം പ്രകാശനം ചെയ്തു. മരിയൻ കോളേജ് തയ്യാറാക്കിയ പുസ്തകം പ്രകാശനം ചെയ്തു.

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Book on Outcome Based Education Presented to Shri. M Venkaiah Naidu Hon'ble Vice-President of India



മരിയൻ പത്രം



3.1.2022 | Circuit House, Kochi

മരിയൻ കോളേജ് തയ്യാറാക്കിയ പുസ്തകം ഉപരാഷ്ട്രപതി പ്രകാശനം ചെയ്തു

www.marianpathram.com

വിദ്യാഭ്യാസഘടനയിൽ സമുദായവും വേണം: ഉപരാഷ്ട്രപതി

കോളിംഗ് രാജ്യത്തിന്റെ ഉയർച്ചയ്ക്കും കൈമാറ്റം ഉപകരിച്ചു. മരിയൻ കോളേജ് തയ്യാറാക്കിയ പുസ്തകം പ്രകാശനം ചെയ്തു.

പുസ്തക പ്രകാശനം കോളിംഗ് രാജ്യത്തിന്റെ ഉയർച്ചയ്ക്കും കൈമാറ്റം ഉപകരിച്ചു. മരിയൻ കോളേജ് തയ്യാറാക്കിയ പുസ്തകം പ്രകാശനം ചെയ്തു.



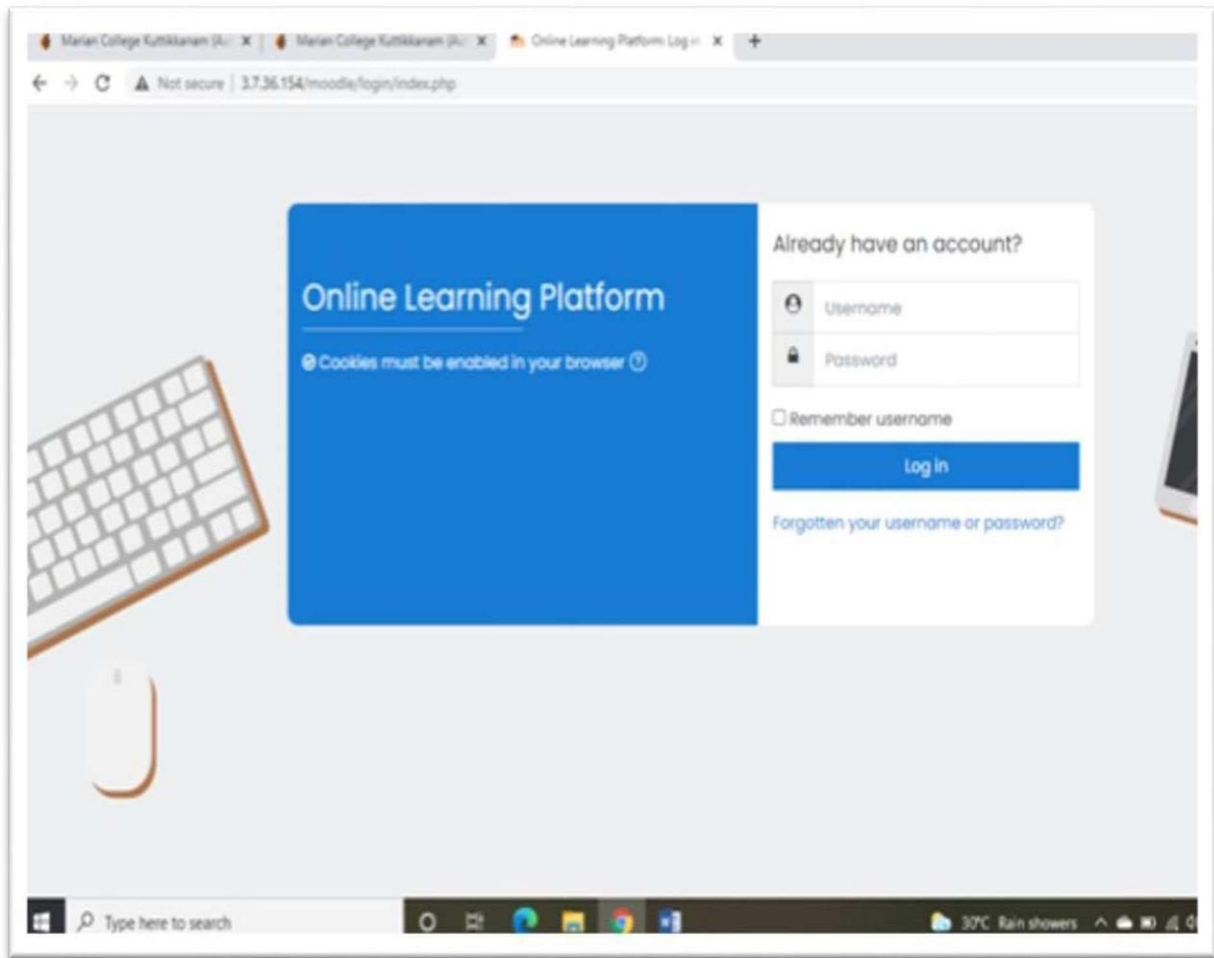
കൂട്ടായ്മയും മരിയൻ കോളേജ് തയ്യാറാക്കിയ പുസ്തകം പ്രകാശനം ചെയ്തു.





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4.3 Online Courses in Moodle on OBE





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