

MAKING COMPLETE

NIRF 84 (2018) 'A' Grade with CGPA 3.52 (III Cycle)

Criterion I - Curricular Aspects

Action Taken Report (ATR)

2016-2017	
Suggestions by Stakeholders	Action Taken
Make the assessment and evaluation process more effective	As per the feedback received, the question bank system was introduced for the fair conduct of examination. The question bank system enables the creation of automated, balanced and diverse questions that include a variety of questions organized according to Bloom's taxonomy, which progresses from easy level to difficulty level.
Ensure the credibility of the question bank	Implementation of structured vetting procedures (both internal and external) to improve the quality of examination questions.
Assess the extent and degree of success in the utilization of autonomy in curriculum design	Conduct of academic audit in the month of January.
Need for ICT enabled teaching-learning process	The institution developed its own LMS (Learning Management System) for involving more ICT based teaching- learning process.
Improve the instructional design pattern to maximize the effectiveness and efficiency of learning experience	Adopted ADDIE format for curriculum design.
Need for standardized measurements of varying levels of achievements in a course	Implementation of direct grading system for PG programmes (at par with that of MG university)
Need for more preparatory courses and add-on programmes	Various departments introduced bridge and add-on programmes to enrich the students with academic knowledge.
Need for new courses and topics in the curriculum catering to industrial and career needs Need for courses centered on technology enabling student- centered learning	It was decided to incorporate topics of contemporary relevance in various subjects. Such courses as Big Data Analytics, Network and Information Security, Cloud Computing and Business Communication were introduced.
Apart from regular teaching, social awareness and human values should be imparted to students	Courses promoting social awareness and human values were introduced. Certificate courses based on personality development and leadership training were introduced.

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Resolution No.5: Minutes of the Governing Body held on 2nd June 2016

Feedback from various stakeholders was collected and analyzed at the Department level. The suggestions were discussed in the BOS meeting and necessary changes were recommended to the curriculum. These recommendations were forwarded to the Academic Council for approval. Based on the amendments made by the Academic Council, an Action Taken Report (ATR) was prepared by each department and was submitted to the IQAC, for the compilation and preparation of Annual Feedback Action Taken Report. The ATR report prepared by IQAC was verified and approved by the Governing Body.

Link to the BoM minutes

https://www.mariancollege.org/iqac/files/criterion/1.4.2/16-17 Gov Min-2-june-16.pdf



