MARIAN COLLEGE KUTTIKKANAM

(AUTONOMOUS)

CRITERIA I

ACTION TAKEN REPORT 17-18

MARIAN COLLEGE
KUTTIKKANAM
(AUTONOMOUS)

MAKING COMPLETE

NIRF 84 (2018)
'A' Grade with CGPA 3.52 (III Cycle)

NAAC RE-ACCREDITATION- 4TH CYCLE

Criterion I - Curricular Aspects

Action Taken Report (ATR)

2017-2018

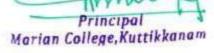| Suggestions by Stakeholders	Action Taken
Practical knowledge to be imparted which will help the students to face real life situations.	Various courses on life skill competencies like home chef, home décor, home tools, home repairs, home garden were provided to students of different departments.
Curriculum should accommodate more elective courses.	BCom Programme was modified with an introduction of optional courses-(a)Finance and Taxation (b) Co-operation. Mcom Programme introduced Management Accounting as an elective subject.
Ensure that the curriculum has content relevant to local/national/regional and global development needs	Integrated issues relevant to local/national/regional and global development needs into the curriculum. PSOs and Cos are designed in line with UN Sustainable Development Goals. Inclusion of research projects and field surveys in curricula to identify problems faced by the local people. Incorporation of national study tours as part of the curriculum to have exposure to the cultural diversity of the nation. Foreign languages are offered at degree level to develop global competencies.
Need for starting advanced courses pertaining to contemporary social and industrial needs.	Introduced a new programme- MA (Communication and Media Studies) As suggested by Rehabilitation Council of India, started a new PG diploma programme on Disability Rehabilitation and Management
Received suggestions to provide soft skill training for students	Based on the feedback, more soft training workshops were organized for students.
Suggestions were received to introduce professional courses	BCom syllabus was modified catering to the needs of CA/CMA courses
Stakeholders expressed the need of coaching for competitive exams	Coaching was given to students for different competitive exams (NET coaching, Bank Coaching, IELTS training etc.)
Need for courses pertaining to technological advancements	Introduction of a course titled Creative and Technical Writing as it provides inputs on new media writing including writing for the web and social media.

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Criterion I - **Curricular Aspects**

Focus should be given to practical aspects.	Students were encouraged to take up research based on application projects. More internship projects and participatory programmes were introduced.
Courses promoting human behaviours that make a positive impact on the natural environment are to be entertained.	Courses pertaining to environmental issues were incorporated into the syllabus.
Ensure that curriculum has content relevant to contemporary cultural and social contexts.	Courses like Indian Ethos and Values, Dalit Writing were introduced into the curriculum.
Inclusion of technological content for better employability.	Inclusion of topics like Python language, Data Science, Open Source Software within the syllabus.
To introduce fundamental aspects of IPR content	Inclusion of IPR content in the course Industrial Laws offered by BBA programme

Principal
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Criterion I - Curricular Aspects

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NAAC RE-ACCREDITATION-4TH CYCLE

2017-2018

Agenda/other items: No 9 in other items: No 1 Minutes of the Governing Body held on 30th May 2017

At the Departmental level, feedback from various stakeholders was collected and examined. The BOS meeting addressed the suggestions, and required curriculum amendments were suggested. The Academic Council was informed of these suggestions for approval. Each department created an Action Taken Report (ATR), which was then submitted to the IQAC for compilation and preparation of the Annual Feedback Action Taken Report, based on the changes made by the Academic Council. The annual ATR report prepared by IQAC was examined and approved by the Governing Body.

Link to the BoM minutes

https://www.mariancollege.org/iqac/files/criterion/1.4.2/17-18_Gov_Min-30-may-17.pdf

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