



# Action Taken Report of Department of Economics

## Action Taken Report (ATR) on Curriculum

A structured (rating-based) feedback form, designed by IQAC feedback committee, is circulated among stakeholders such as Students, Teachers, Alumni, and Industry experts by the department to get their suggestions with regard to the quality of the curriculum. The responses from stakeholders are analysed by the members of the feedback committee and suggestions are communicated to the department. The suggestions are discussed in the BOS meeting and necessary changes are recommended to the curriculum. These recommendations are forwarded to the Academic Council for approval. Based on the amendments made by the Academic Council, an Action Taken Report (ATR) is prepared by the department and is submitted to the IQAC.





Criterion I - Curricular Aspects

**Action Taken Report 2016-17**

Suggestions Received	Action Taken
Make the assessment and evaluation process more effective	As per the feedback received, the question bank system was introduced for the fair conduct of examination.
Ensure the credibility of the question bank	Implementation of structured vetting procedures (both internal and external) to improve the quality of examination questions.
Need for ICT enabled teaching-learning process	Decided to implement an ICT based teaching- learning process.
Improve the instructional design pattern to maximize the effectiveness and efficiency of learning experience	Adopted ADDIE format for curriculum design.
Focus should be given on topics related to research	Research Methodology paper was introduced

**Action Taken Report 2017-18**

Suggestions Received	Action Taken
There is an urgent need to shift to Applied Economics	The curriculum for a new programme came into place -BA Applied Economics from the year 2017.
More Focus on quantitative papers to be given	Specialised quantitative papers were introduced such as Introductory Statistics, Intermediate Statistics, Introductory and Intermediate Mathematics, Introductory and Intermediate Mathematical Economics, Introductory Econometrics
In addition to Mathematics and Statistics, Mathematical Economics and Econometrics to be offered	The second language paper was replaced by Business Communication course. Only common English language papers were retained.
Intermediate Accounting papers to be offered	Universal personality Development Certificate programme was offered





Criterion I - **Curricular Aspects**

Value added course to be offered	All traditional courses like Micro, Macro, Public Economics, and International Economics were updated.
Alternate Economics needs to be offered with focus on Sustainable Economic Development	Ethics and sustainability values were incorporated into the curriculum.
Internship to be offered	It was decided to provide Internship programmes for the students
Research skills needs to be developed from first year	Micro Project introduced in the second semester

**Action Taken Report 2018-19**

Suggestions Received	Action Taken
Electives need to be given	Three electives were offered namely Human Resource Management, Sustainable Economic Development, Travel and Tourism Management
Emphasis should be given to entrepreneurial skills	Introduced Entrepreneurial Skill Development as a non-credit course

**Action Taken Report 2019-20**

Suggestions Received	Action Taken
Computerised Accounting to be offered	Tally introduced

**Action Taken Report 2020-21**

Suggestions Received	Action Taken
Expected outcomes of the courses need to be revisited.	Course teachers re-aligned their course outcomes and assessments were made to assess the outcomes.





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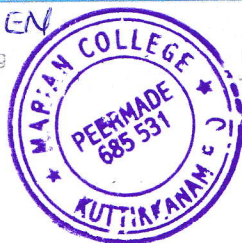
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