



MARIAN COLLEGE
KUTTIKANAM

(AUTONOMOUS)

2.3.1 STUDENT CENTRIC LEARNING METHODS



SUBMITTED TO
THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
FOURTH CYCLE OF ASSESSMENT

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**EXPERIENTIAL
LEARNING**



**PROBLEM-SOLVING AND
DISCOVERY LEARNING**



PARTICIPATIVE AND COLLABORATIVE LEARNING



Criterion II - Teaching-Learning and Evaluation

STUDENT CENTRIC APPROACH TO TEACHING- LEARNING AT MARIAN

EXPERIENTIAL LEARNING METHODS	PARTICIPATORY AND COLLABORATIVE LEARNING	PROBLEM SOLVING AND DISCOVERY LEARNING METHODOLOGIES
<p><u>Industry exposure</u> Intrapersonal, Interpersonal, Bodily-kinesthetics & Spatial intelligence Internships On the job training Industry visits Hotel Operations Airport operations Tour operations</p>	<p><u>Learning in groups</u> Interpersonal, Intrapersonal, Linguistic & Spatial Intelligence Small group learning Peer tutoring and buddy system Focused group learning Theme-Centred Interaction</p>	<p><u>Research</u> Logical-Mathematical, Linguistic, intelligence Research Projects Survey reports Market Analysis</p>
<p><u>Lab experiments</u> Intrapersonal, Logical-mathematical, Bodily-kinesthetics & Spatial intelligence Physics lab Chemistry lab Computer Lab Food production lab</p>	<p><u>Using ICT-enabled interactive tools</u> Interpersonal Intelligence, Bodily-kinesthetics Padlet Plicker Mentimeter Kahoot UReply AR Trails Plotagon</p>	<p><u>'Earn-while-you-learn'</u> Intrapersonal, Interpersonal, Linguistic, Logical-mathematical intelligence Entrepreneurial ventures and start-ups Part-time jobs by students Teacher Assistants</p>





Criterion II - Teaching-Learning and Evaluation

<p><u>Field work</u> Naturalist, intrapersonal, interpersonal, Logical-mathematical, Bodily-kinesthetics & Spatial intelligence</p> <p>Survey Field trips Field practicum Community development Farm planning</p>	<p><u>Creative group assignments</u> Interpersonal, Logical- mathematical, Linguistic intelligence</p> <p>Hackathons Group presentations Debates Group projects Class activities Radio interview Short films production</p>	<p><u>Productions</u> Linguistic, Interpersonal, Intrapersonal & Logical-mathematical intelligence Autonomous Learning Portfolio</p> <p>Creating destination geo-tags Destination development Content writing</p>
<p><u>Technical skill development</u> Logical-Mathematical & Spatial Intelligence</p> <p>Programming Coding Data analysis Data entry App development</p>	<p><u>Event Management</u> Interpersonal, intrapersonal & Linguistic, Bodily-kinesthetic intelligence</p> <p>Fests Competitions Celebrations Club activities</p>	<p><u>Self-directed learning activity</u> Intrapersonal Intelligence MOOC Courses Swayam Coursera</p>





Criterion II - Teaching-Learning and Evaluation

<p><u>Creative assignments</u> Spatial & Linguistic Intelligence Media publications, blog creation, videos, chart making, hand-written magazines Holding exhibitions Filing RTI, Filing Income Tax Returns Newspaper analysis</p>	<p><u>Group activities</u> Interpersonal, & Linguistic intelligence Group Discussions Student seminars Fishbowl discussion Roleplay and Street play Social media campaigns</p>	<p><u>Real-world practices</u> Logical-mathematical & Intrapersonal intelligence Online trading Radio Interviews Stalls by students Itinerary development Sales pitching Marketing and public relations initiatives Visa processing Airfare negotiation and ticket booking</p>
<p><u>Skill development training and coaching</u> Logical-Mathematical Bodily-Kinesthetics, & Naturalistic Intelligence Carpentry Jewel making Stitching Photography Video production Music, dance Drama sports and games Outdoor tent pitching</p>	<p><u>Participation in Clubs and Associations</u> <u>Activities</u> Naturalistic, Interpersonal and Intrapersonal, Bodily-kinesthetics, & Linguistic intelligence National Cadet Corps National Service Scheme United Nations Academic Impact Debate Quiz Club Nature club</p>	<p><u>Review writing</u> Linguistic & Intrapersonal intelligence Response paper writing Reflective writing Film reviews Policy analysis</p>





Criterion II - Teaching-Learning and Evaluation

<p><u>Research activities</u> Linguistic, Logical-mathematical, intra and interpersonal, naturalistic and spatial intelligence Conferences Conclaves Seminars and paper presentations</p>	<p><u>Publishing</u> Spatial & Linguistic intelligence Newsletters Magazines Class YouTube Channels Class Instagram page Class Facebook page</p>	<p><u>Model Development using</u> Logical-Mathematical & Linguistic Intelligence Flow charts Brainstorming Data analysis</p>
<p><u>Innovative teaching methods</u> Linguistic, Intrapersonal & Interpersonal intelligence Jigsaw Mind mapping Flipped classroom Socratic discussion Storytelling</p>		<p><u>Assimilating Universal values</u> Existential Intelligence Outreach programmes Value Education classes by students</p>

