



MARIAN COLLEGE KUTTIKKANAM

(AUTONOMOUS)

Marian Distinctiveness 2019-20

Establishment of Marian - LUC Research Centre Through RUSA



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Marian College was eligible to receive Rs 50 million as RUSA funding from the government and UGC and from this amount 35 million was earmarked for quality improvements. While submitting the proposals for RUSA the college decided to give more importance for research under the scheme for quality enhancement. An amount of Rs 16 million was allotted for promotion of research in the campus and also it was decided to address the local development needs as the thrust area for research. The college has associated with Lincoln University College, Malaysia to start official research centres so that all the researchers conducted under the scheme can lead to a formal research degree from the University. In association with Lincoln University College (LUC) , the Marian-LUC research centre was established with four thrust areas:

Centre for Rural Innovation and Indigenous Knowledge (CRIIK)

The importance of rural innovations and indigenous knowledge in the present context of sustainable development is not to be overemphasised. Location specific problems and needs prompted the indigenous and local communities to evolve, develop and adapt unique innovations and sustainable knowledge practices. However the potential of these innovations and indigenous knowledge practices for ensuring, supplementing and contributing to sustainable and socially just development is largely underestimated, underutilized and unrecognized

The Centre for rural innovations and indigenous knowledge intends to promote rural innovations and indigenous knowledge with due emphasis on research & development with the participation and active involvement of students and faculty. Documentation, Development and Dissemination of indigenous knowledge and rural innovation are the major interventions. Developing database of rural innovations/innovative knowledge practices, evolving entrepreneurial models, undertaking research and policy studies are the some of the other specific activities currently undertaken by the centre.

The centre will provide practical exposure and real life experience to students regarding felt needs and problems of rural sector and to learn their survival strategies and provides opportunity for joint ventures/startups with students/faculty.

Research Centre For 'Eastern Culture and Religious Thought' (CECRT)

The eastern philosophy/religion primarily looked at all phenomena in the world as different manifestations of the basic oneness. Everything in the universe is seen as interdependent and inseparable parts of this cosmic whole and they are understood and explained only as different manifestations of the same ultimate reality. Hence the intense study and deeper understanding and appreciation of philosophy/religions of the East will certainly contribute to fostering peace and unity globally.

All religions endorse the concept of Fatherhood of God and brotherhood of man. At present the world at large experiences forms of fear and violence often attributed to religious

extremism. Acts of terrorism perpetrate psychological trauma as well as communal hatred. They threaten peaceful coexistence of communities. It is hoped that a unified centre for an integrated study of major culture and religions of the world can certainly bring a deeper understanding of the similarities and common traditions of all culture and religions and an appreciation of the validity of the universal truth that is ingrained in all of them.

India is a unique nation, woven by diverse linguistic, cultural and religious threads, held together into a composite national identity by a rich history of cultural evolution and a spirit of mutual understanding amidst a shared history that enables special unity in diversity.

Hence, when the College received funds through RUSA 2.0, a proposal was made to set up a research centre to promote eastern studies which was accepted by MHRD and the Higher Education Department of Kerala. Accordingly, Marian College Kuttikkanam (Autonomous) has established a new Research Centre for 'Eastern Culture and Religious Thought (CECRT)' RUSA scheme. The center intends to encourage harmonious coexistence of people of India amidst the diversities including that of major faiths.

This center will serve as a permanent platform for continuous religious, cultural and social dialogue, discussion, research, collection of data, documentation, preservation and dissemination. It will also facilitate the cross fertilization of the philosophies and world vision of different religions and cultures in the region which will bear its positive fruits not only in India but the entire world by promoting mutual respect, cooperation and appreciation of all religion and culture.

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Though there are many Centres, Universities and Colleges in India that significantly contribute to religious studies. However, most of these segments offer Degree or Certificates focusing on one religion and primarily endeavour to enhance the knowledge and appreciation of a particular religion. They often highlight the differences between religions rather than examine the similarities and the unifying threads among them.

The Centre is intended to encourage a comparative study of all major religions and cultures of the East. The thrust of the centre is not to highlight the differences but to examine the common themes that unite them. In short, the primary aim of the Centre is to promote a comparative understanding of major religions, thereby fostering communal harmony based on equal reverence for all faiths.

The Centre will also serve as a permanent platform for continuous religious dialogue, discussion, research and dissemination. It will also facilitate the cross fertilization of the philosophies and world vision of different religions. The scholars of the centre will lead inter-faith dialogue and discussions which will bear its positive fruits not only in India but the entire world by promoting mutual respect, cooperation, and appreciation of all religions.

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Centre For Sustainable and Inclusive Development (CSID)

Idukki district in Kerala, where Marian College is situated is an ecologically sensitive area. It is also an economically and socially backward area. Environmental problems crop up at a high rate and people also suffer from landslides, flood, mining of rocks and the high pollution from plantations due to the use of insecticides and pesticides. As a higher education institution, it is our duty to comply with the aims and objectives put forward by the UGC and higher education department of this nation. The UGC gives much importance to environmental education. Moreover, the UN also has declared the importance of environmental protection while achieving economic development. That is why it has declared Sustainable Development Goals (SDGs) as its development objective. Almost all nations throughout the world have accepted this 'Agenda for the 21st Century'. It is decided to achieve SDGs by 2030.

Our national and regional Development policies, programs and process often leave out populations in the margins. To become relevant in the communities in and around, this centre continuously explore exclusions of all sorts. This centre will facilitate as well as conduct research studies in those avenues and advocate for inclusive policies, programs and practices. Further, CSSID intent to be a resource pool for teachers, researchers and students for carrying out studies in development policies and inclusive practices. One full time senior researcher will be appointed for coordinating and carrying out research

The Centre for Sustainable and Inclusive Development (CSID) is a new initiative of Marian College Kuttikkanam Autonomous for promoting the idea of Sustainable development, through educational activities. The main aim of this centre is to disseminate awareness about environment and development among the public in general and the students particular.

Research Centre for Data Analytics (RCDA)

Data analytics is an emerging area of research and this is the base of machine learning and artificial intelligence. It is predicted that these technologies are going to be critical in future higher education learning programs. The importance of data analytics in any sector is compounded, creating enormous quantities of knowledge that can provide useful insights into the field. In the last ten years, this has led to a surge in the data market. In order to gain decision-making insights, the compilation of data can be supplemented by its analysis. Data analytics help organizations and businesses gain insight into the enormous amount of knowledge they need for further production and growth. Data analytics applies generally to all processes and resources necessary for the collection and analysis of critical data. Analytics is a wider concept, which incorporates multiple data processing methods and processes. Analytical methods may be both qualitative and objective.

Marian intent to invest in these areas and establish a resource centre for further research, documentation and knowledge sharing. RCDA intent to be a resource pool for teachers, researchers and students for carrying out studies in data analytics. One full time senior researcher will be appointed for coordinating and carrying out research activities of the centre. Seminars and conferences will be organized independently or jointly with interested stakeholders.

LUC MRC – Marian College Kuttikkanam (Autonomous) Kerala List of PhD Scholars registered with Marian-LUC Research Centre.

No		Scholar Name	Student ID	Discipline	Reference Number	Guide/ Co-Guide
First Batch (June 2020)						
1	1	Andrew Spencer		Social Science	CPGS/FOS/20200718/008	Dr. Cherian P Kurian
2	2	James John	LUC20200730001	Management	CPGS/FOBA/20200718/002	Dr. M D Baby
3	3	Rengitha M. Thomas		Education	CPGS/FOSAH/20200718/004	Dr. Jose James
4	4	Syama U S		Management	CPGS/FOSAH/20200718/009	Dr. K. V. Thomas
5	5	Sunil Cherusseril Kuriakose	LUC20200730002	English	CPGS/FOSAH/20200713/001	Dr. K Jeevan Kumar
6	6	Suzanna Oommen		Economics	CPGS/FOSAH/20200718/007	Dr. T V Murali Vallabhan
7	7	Ushus Maria Joseph	LUC20200810004	Computer Application	CPGS/FOE/20200718/005	Dr. Mendus Jacob
8	8	Aleyamma Varghese		Computer Application	Discontinued	Dr. Mendus Jacob
Second Batch (January 2021)						
9	1	Anna Gigi Eloor	LUC20210120006	Management	CPGS/FOBA/20210107/004	Dr Sreekumar D Menon
10	2	Binny Jose	LUC20210116001	Psychology	CPGS/FOBA/20210107/004	Dr. Jose James / Dr. Angel Thomas

11	3	Dileep Kumar S R	LUC20210 116002	Computer Application	CPGS/FOCSM/20201231/002	Dr. Juby Mathew
12	4	Elizabeth Biji K J.	LUC20210 116003	Education	CPGS/FOSAH/20210104/003	Dr. Sunil Job K A
13	5	Juanita J	LUC20210 202001	Psychology	CPGS/FOSAH/20210102/004	Dr. Tony Sam George/ Dr. R. Nimma Elizabeth
14	6	Jyothylakshmi B.	LUC20210 120003	Management	CPGS/FOBA/20210102/004	Dr. K V Thomas
15	7	Lalju P J	LUC20210 129001	English	CPGS/FOSAH/20210107/005	Dr. Sunny Joseph
16	8	Maria Paul	LUC20210 120005	Social Science	CPGS/FOSAH/20210102/007	Dr. Michael Puthenthara
17	9	Minimol George	LUC20210 120002	Education	CPGS/FOSAH/20210102/006	Dr. Prasanth Mathew
18	10	Reya Varghese	LUC20210 118001	Commerce	CPGS/FOBA/20210102/005	Dr Sreekumar D Menon
19	11	Roshan C Salim	LUC20210 118002	Social Science	CPGS/FOS/20210104/004	Dr. A P Thomas / Dr. Sunil Job K A
20	12	Sangeetha Premkumar	LUC12230 12020	Social Science	CPGS/FOSAH/20210201/004	Dr Tony Sam George
21	13	Sobi Thomas	LUC20210 121001	Social Science	CPGS/FOSAH/20210102/001	Dr. Paul Manalil
22	14	Sonia A	LUC20210 122001	Education/ English	CPGS/FOSAH/20210107/002	Dr. Jose James Dr. Sunny Joseph
23	15	Thomas Thomas	LUC20210 120003	Management	CPGS/FOBA/20210102/002	Dr John V. Daniel
24	16	Treesa Joselin	LUC20210 116004	Social Science	CPGS/FOBA/20210107/004	Dr T V Murali Vallabhan / Dr. Bijo Joseph
25	17	William Joseph J	LUC20210 120004	English	CPGS/FOSAH/20210102/003	Dr. K Jeevan Kumar
Third Batch (June 2021)						
26	1	Ajosh George		Management	CPGS/FOBA/20210706/002	Fr. (Dr.) Roy Abraham.P
27	2	Ajit Kumar B		Management	CPGS/FOBA/20210705/003	Fr. (Dr.) Roy Abraham.P
28	3	Anitha Roy		Computer Application	CPGS/FOCSM/20210705/0015	Dr. Jubilant J Kizhakkethottam
29	4	Jain Joseph		Computer Application	CPGS/FOCSM/20210705/004	Dr. Sherimon P.C/ Dr. Vinu Sherimon
30	5	Jithin George		Commerce	CPGS/FOSAH/20210705/005	Dr. Anu Antony/ Dr. Stephen Mathew
31	6	Jobin Thekkevalil Joseph		Computer Application	CPGS/FOE/20210705/006	Dr. Juby Mathew

32	7	Jojo Mathew		Psychology	CPGS/FOSAH/20210705/009	Dr. Jose James / Dr. Angel Thomas
33	8	Julie John		Journalism	CPGS/FOSAH/20210705/0023	Dr. Michael Puthenthara
34	9	Milu Mathew		Social Science	CPGS/FOS/20210705/0010	Dr. A. P. Thomas
35	10	Manju Susan Thomas		Computer Application	CPGS/FOCSM/20210705/0024	Dr. Juby Mathew
36	11	Manjusha Jayakumar		Computer Application	CPGS/FOCSM/20210705/0016	Dr. Sherimon P.C/ Dr. Vinu Sherimon
37	12	Neema S Narayanan		Journalism	CPGS/FOSAH/20210705/0025	Dr. Paul Manalil
38	13	Nisha Sanjay		Computer Application	CPGS/FOCSM/20210705/0020	Dr. Sasikumaran Sreedharan
39	14	Rajesh George		Education	CPGS/FOSAH/20210706/003	Dr. Sunil Job K A
40	15	Ranjitha Rajan		Engineering	CPGS/FOE/20210705/0021	Dr. S N Kumar
41	16	Sarath Thomas		Social Work	CPGS/FOSAH/20210705/0013	Dr. Cherian P Kurian
42	17	Siju John		Engineering	CPGS/FOE/20210705/0014	Dr. S N Kumar
43	18	Sojia Sebastian		Commerce	CPGS/FOBA/20210705/0026	Dr. Anu Antony
44	19	Tinumol Rajesh		Sociology/ Counselling	CPGS/FOSAH/20210705/0022	Dr. Sheena Rajan Philip
45	20	Vinay Michael		Computer Application	CPGS/FOCSM/20210707/002	Dr. Jubilant J Kizhakkethottam/ Dr. Juby Mathew

