# Rubric for Classroom Discussion

**Task Description:** (Teacher may explain specific assignment in this space.)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>weight</th>
<th>Exemplary</th>
<th>Effective</th>
<th>Minimal</th>
<th>Unsatisfactory</th>
</tr>
</thead>
</table>
| **Level of Engagement**   | 50%    | [ ] Contributes to class activities by offering quality ideas and asking appropriate questions on a regular basis  
[ ] Actively engages others in class discussions by inviting their comments  
[ ] Constructively challenges the accuracy and relevance of statements made  
[ ] Effectively identifies and summarizes main points | [ ] Contributes to class activities by offering ideas and asking questions on a regular basis  
[ ] Often engages others in class discussions by inviting their comments  
[ ] Challenges the accuracy and relevance of statements made  
[ ] Identifies and summarizes main points | [ ] Occasionally contributes to class activities by offering ideas and asking questions  
[ ] Sometimes engages others in class discussions  
[ ] Sometimes has an understanding of main points  
[ ] Identifies and summarizes some of the main points | [ ] Fails to contribute to class activities  
[ ] Fails to invite comment/opinions from other students  
[ ] Demonstrates little understanding of main points  
[ ] Does not identify or summarize main points |
| **Preparedness**          | 25%    | [ ] Always prepared for class with assignments and required materials  
[ ] Accurately expresses foundational knowledge pertaining to issues raised during the discussion | [ ] Usually prepared with assignments and required materials  
[ ] Expresses basic foundational knowledge pertaining to class discussions | [ ] Seldom prepared with assignments and required materials  
[ ] Expresses limited foundational knowledge pertaining to class discussions | [ ] Consistently unprepared for class  
[ ] Expresses no relevant foundational knowledge |
| **Attitude**              | 25%    | [ ] Consistently positive, cooperative attitude during class  
[ ] Always supportive of other students’ ideas | [ ] Usually positive and cooperative with classroom projects and discussions  
[ ] Often supportive of other students’ ideas | [ ] Seldom actively participates in classroom projects and discussions  
[ ] Sometimes supportive of other students’ ideas | [ ] Rarely if ever participates in classroom projects and discussions  
[ ] Occasional disruptive behavior |

Assignment Score _________  +  Beyonder/Bonus _________  =  Final Score _________